







Goal:
To provide constructive Peer Feedback to improve each other's designed Posters

High Low Buffalo - Protocol (2:30 minutes per round)



60 Seconds

- Speaker - Presents their poster for 60 seconds

60 Seconds



- Audience - Each Provides a High/Low/Buffalo to the speaker
- Speaker does NOT speak or “defend”

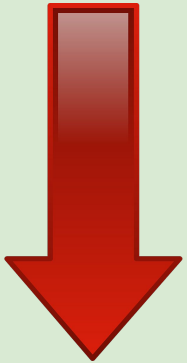


30 Seconds

- Speaker - Can make final comments to audience

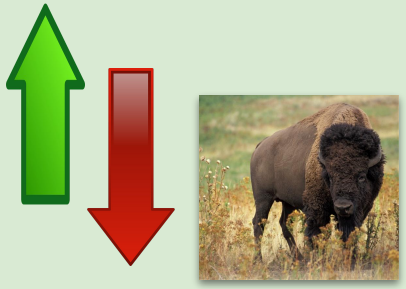








Infographic Grading Rubric: (15pts)



2 pts - Artfully designed, eye catching, colorful
3pts - Message to the audience is clear and impactful
5pts - Content

1. Essential Question Addressed
2. Claim is clearly stated
3. Evidence and reasoning provided supports Claim and answers the Essential Question

2pts - Citations in APA clear and legible (free if you used the textbook)
3pts - Justification

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30 Seconds

- Speaker - Can make final comments to audience

FEEDBACK

Request For Comments

Infographic Grading Rubric: (x3)



2 pts - Artfully designed, eye catching, colorful
3pts - Message to the audience is clear and impactful
5pts - Required Information complete, organized and legible with font and headers

1. *Clearly Define the Topic*
2. *Describe the Topic using information cited from the text*
3. *Citations in APA format on poster's lower right hand corner (smaller font to fit but still legible)*

2pts - Citations in APA clear and legible
3pts - Justification

ADI 5 Share Presentation Rubric (15pts)





2 pts - Artfully designed, eye catching, colorful
3pts - Impactful, argumentative Message
5pts - Content

1. Essential Question Addressed
2. Claim is clearly stated
3. Evidence and reasoning provided supports Claim and answers the Essential Question

2pts - Citations in APA clear and legible
3pts - Reasoning/Justification cites 1-2 specific science concepts and/or formulas and explains how the concept/formula supports the evidence to the claim.

High Low Buffalo - Protocol (2:30 minutes per round)

60 Seconds

- Speaker - Presents their poster for 60 seconds



60 Seconds

- Audience - Each Provides a High/Low/Buffalo to the speaker
- Speaker does NOT speak or "defend"



30 Seconds

- Speaker - Can make final comments to audience





ADI 5 Share Presentation FOCUS 2.0





- Reasoning/Justification cites 1-2 specific science concepts and/or formulas and explains how the concept/formula supports the evidence to the claim.
  - Is the Justification clear and Understandable?
  - Does the Justification explain the relationship in the graphs/data tables?
  - Does the Justification make sense?
- Citations in APA or MLA are present, clear and legible

FEEDBACK

Request For Comments

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60 Seconds

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60 Seconds

- Audience - Each Provides a High/Low/Buffalo to the speaker
- Speaker does NOT speak or “defend”



30 Seconds

- Speaker - Can make final comments to audience